

Worcester County Public Schools
6270 Worcester Highway
Newark, Maryland 21841
410-632-5000

Student Name: _____ Phone: _____

Home Address: _____

School: _____ Date Received: _____

Student Device Sign-Off

<i>Serial #</i>	<i>County Sticker #</i>	<i>Description</i>	<i>Quantity</i>
		<i>iPad</i>	1
<i>N/A</i>	<i>N/A</i>	<i>iPad Charger</i>	1
<i>N/A</i>	<i>N/A</i>	<i>iPad Case</i>	1
<i>N/A</i>		<i>iPad Pencil</i>	1

Terms of Use (Please read each statement carefully and initial on the line. A copy of this document and more information is included in your Student/Parent Handbook)

- _____ I have read and signed the WCPS “Responsible Use Policy.”
- _____ I agree to use this device in ways that are appropriate, educational, and meet moral and ethical standards.
- _____ I will take good care of my WCPS device, I will know where it is at all times and will take responsibility for all damage or loss of the device caused by neglect, misuse, or abuse.
- _____ I will protect my device by keeping it in the protective case when I am not using it and will keep food and beverages away from it.
- _____ I will adhere to WCPS’s policy for acceptable and responsible use of social media.
- _____ I understand that WCPS may inspect the device at any time, if necessary.
- _____ I understand and agree that the device and accessories documented above must be returned at the end of each school year and a device will be returned to me at the beginning of each school year.
- _____ I understand that I must return the device immediately upon transferring or withdrawing from school.

I will not attempt to bypass security settings, disassemble the device or loan it to ANY other individual without the expressed consent of the school principal.

Acceptance of Device and Accessories

This is to certify that I have received the above materials into my care, and I agree to the terms of use listed above.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

All signatures must be present before receiving device.